APPLICATION MEETING INFORMATION

A mandatory application meeting for student teaching is held the semester prior to the semester of student teaching. The meeting in January is for fall student teaching and in September for January student teaching. Please check the "Important Dates" tab for dates and time.

Programs:

Adolescence Education (Biology, Earth Science, English, Mathematics, Social Studies, Spanish), Music Education, all Graduate Special Education programs, Childhood Education, Dual Childhood Special Education, Early Childhood Education and Dual Early Childhood Special Education.

The Application Meeting:

During the meeting, guest speakers will address topics including resumes, job fairs, academic requirements for eligibility for student teaching, field experience and contact hours, as well as fingerprinting. The application for student teaching will be done through Chalk and Wire.

Things to keep in Mind:

Student teaching is an extremely demanding but rewarding time for students. During this experience students will progress from observing and participating in classrooms to assuming the bulk of responsibility for preparation and teaching. Observations are conducted on a weekly basis by the cooperating teacher and by the college supervisor. Student teaching requires students to be on campus one evening per week to attend Seminar and/ or Portfolio (please see individual program requirements). Students should plan accordingly for living accommodations for this semester; it is not the School of Education's policy to place a student out-of-area, meaning, where a student cannot attend his or her Seminar and/ or Portfolio one day per week on campus. Student teaching will run the entire semester, comprised of two 7-week sessions. Students will observe the calendar of the cooperating school district.

Student teaching is a full-time responsibility and Student teachers are required to observe the same schedule as the cooperating teacher. Student teaching will most

document any deficiencies. Students must complete all education coursework prior to student teaching. In general, undergraduate students needing to complete 9 or more credits will be denied registration for student teaching and encouraged to complete the coursework prior to re-applying for student teaching. All other requirement deficiencies will be reviewed on an individual basis. Students will not be permitted to enroll in coursework in addition to student teaching, seminar and/or portfolio. Also, Student Teaching requires you be on campus one evening per week to attend Seminar and Portfolio for the Childhood Education, Special Education/Childhood Education, Early Childhood Education and Early Child / Special Education programs or Seminar for the Adolescence Education program.

Additional questions can be answered at the student teaching application meetings, by your academic advisor, School of Education faculty, or stop by the Field Placement Office for more information.

Applying to Student Teach

Student teaching requires attendance of the Mandatory Student Teaching Application Meeting for your program. There is a meeting in September for the spring semester and a meeting in late January/Early February for the fall semester and Summer Graduate Special Education. You will fill out the application to student teach and upload your resume through Chalk and Wire.

Check the "Important Dates" tab for date and time information for the following mandatory application meetings:

Adolescence Education (Biology, Earth Science, English, Mathematics, Social Studies, Spanish)
Music Education
Childhood Education
Special Education/Childhood Education
Early Childhood Education
Early Child / Special Education

AND

Graduate Special Education (All Programs)